

Patrick R. Yaggy

Latin Teacher

Georgia Teaching Certification (K-12 Foreign Language/Latin)

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“Patrick continually demonstrates an extensive understanding of his content area, and he utilizes that skill base to guide other teachers within the county, and to enrich the overall Latin curriculum.”

“His students were actively engaged in the activity, discussion of the content, and assessment of the content throughout the lesson. In addition, Patrick modeled an enthusiasm for Latin & learning throughout the observation.”

PROFILE

Dedicated Latin instructor with seventeen years of experience teaching grades 9-12. Enthusiastic, encouraging, creative, and motivated to facilitate and foster a love of Latin and learning in general in his students.

Establishes high expectations for himself and his students. Actively works to collaborate with colleagues and administration to reinforce and augment the school's culture. Believes that the students' success is the teacher's success.

EDUCATION

University of Georgia

August 2009

Master of Arts (Latin)

Thesis: “Augustus and Domitian: Political Allusions in Statius' *Thebaid*”

University of Georgia

May 2000

Modified Masters Program in Foreign Language Education (Latin)

Gained Teaching Certification

University of Georgia

May 1999

Bachelor of Arts (Latin/Classics)

TEACHING EXPERIENCE

Dacula High School, Gwinnett County Public Schools

July 2014 - current

Taught Latin I, Latin II, Latin III, Advanced Placement Latin, and Exploring Teaching as a Profession

North Gwinnett High School, Gwinnett County Public Schools

July 2000 – May 2014

Established Latin program and grew it to a full complement of courses, including Carnegie Unit credit for Latin I at the Middle School (grades 7-8).

Taught Latin I, Latin II, Latin III, AP Latin (Ovid/Catullus), AP Latin (Vergil), AP Latin (Vergil/Caesar), and Latin V (Statius).

Graduate Assistant, University of Georgia Rome Study Abroad Program

June – July 2007

Taught on-site lectures and assisted the professors in charge with the day-to-day logistics of this six-week intensive program with twenty-six undergraduates.

“Patrick is committed to the vision & mission of DHS, and also to promoting & enhancing the Latin program at DHS, within GCPS, and throughout the state of Georgia.”

LEADERSHIP POSITIONS AND COMMITTEES

- Cooperating Teacher, University of Georgia Foreign Language Student Teaching Cohort: 2014-15, 2015-16, 2016-17
- Curriculum Developer, Designer, and Reviewer, Gwinnett County Public Schools eClass Online Platform: 2014-2015
- Gwinnett County Foreign Language Curriculum Adoption and Development Committee: 2013-2014
- Constitutional Advisor, Georgia Junior Classical League: 2012-current
- ACT Site Supervisor, American College Testing: 2011
- Curriculum Reviewer, Georgia Virtual Schools: 2010
- SAT Site Supervisor, College Board: 2008-2014
- Certamen Co-Chair, Georgia Junior Classical League: 2008-2012
- School Management Team, North Gwinnett High School: 2008-2009
- Latin Course Team Lead, North Gwinnett High School: 2006-2014
- President, Gwinnett Area Latin Teachers' Association: 2004-2009
- Foreign Language Department Chair, North Gwinnett High School: 2003-2005
- Gwinnett County Foreign Language Curriculum Adoption and Development Committee: 2003-2004

“Patrick . . . communicates with his Latin students, parents, and his peers to enhance & promote the overall learning experience within his program at DHS. In addition, Patrick demonstrates leadership in connecting students, parents, & the community to our Latin program.”

- Bulldog Team for School Improvement, North Gwinnett High School: 2002-2005

PRESENTATIONS AND PANELS

- National Latin Teacher Recruitment Week Panel, University of Georgia: 2005-2012, 2014-2017
- "Evaluation and Pay," University of Georgia Foreign Language Student Teaching Cohort: November 2016
- "Supporting and Mentoring New Teachers: A *Tirones* Project Workshop," CAMWS-Southern Section Conference: October 2016
- "Teaching Stage 13," "Integrating Culture into the CLC Curriculum," "Differentiation," and "Planning the Year," Cambridge Latin Course Workshop: June 2016
- "Scope and Sequence of Unit 4," "Assessment," "Teaching Stage 6," and "Teaching Stage 36," Cambridge Latin Course Workshop: June 2015
- "Money Management for Public School Teachers," University of Georgia Foreign Language Student Teaching Cohort: February 2014
- "Advanced Placement Latin (Vergil)," Advanced Placement Workshop: September 2012
- "National Classical Etymology Exam," National Junior Classical League Convention: July 2012
- "Teaching Latin in Georgia: An Update," *Athenaze* by the University of Georgia Classics Department: March 2010
- "A New Teacher's View on Teaching Latin," *Athenaze* by the University of Georgia Classics Department: March 2010

"Patrick . . . devotes his time to guide others in developing their craft & enriching the Latin curriculum at the school level, throughout GCPS, & the state of Georgia."

"Patrick . . . utilized [data] it to tier content, groups, and questions for his students during the lesson and throughout the week. Each of these strategies allowed Patrick to challenge his students at their level by customizing the content to their individual needs."

SCHOLARSHIP AND PUBLICATIONS

- The Thebaid of Statius: The Women of Lemnos*, Bolchazy-Carducci Publishers, Inc., 2014
- "National Classical Etymology Exam," GCA Newsletter, 2011
- "Rage and Impiety: Statius' *Thebaid*," GCA Newsletter, 2011
- "Choosing to Write a Thesis," UGA Classics Newsletter, 2010
- "Georgia Teachers Celebrate National Latin Teacher Recruitment Week," *Prima*, Spring 2008, vol. 12 n. 2

AWARDS AND RECOGNITIONS

- State Chair's Award, Georgia Junior Classical League: 2017
- Teacher of the Month, Dacula High School: March 2017
- Dacula High School "Transformational Teacher" Award: October 2016, January 2017
- Recognition as Top 10% of Teachers in Georgia: 2015
- Latin Teacher of the Year, Georgia Classical Association: 2012
- STAR Teacher: 2012
- PEAK Award for Foreign Language Teaching, Gwinnett County Public Schools: 2008, 2010-2016
- Atlanta Toyota Most Inspiring Teacher Award: 2004, 2007
- Graduate Assistantship, University of Georgia: 2007
- Coffin Fellowship, American Philological Association: 2007
- Thompson Fellowship, University of Georgia: 2007
- Georgia Classical Association Scholarship: 2006, 2007
- Wal-Mart Teacher of the Year: 2006
- "Unsung Hero" Award, North Gwinnett High School: 2006
- Phinney-Gleason Memorial Scholarship, North American Cambridge Classics Project: 2006
- O'Donnell/Kraft Teacher Training Scholarship, American Classical League: 2006
- Teacher of the Year, North Gwinnett High School: 2004

"Patrick facilitated students' engagement in metacognitive learning and higher-order thinking skills during the lesson to consistently reinforce learning targets."

"Patrick maximized instructional time by setting high expectations for his students throughout the lesson."

RELATED ACTIVITIES

- Junior Classical League Sponsor, North Gwinnett High School, Dacula High School: 2000-current
- Latinitas* Competition, North Gwinnett High School, Dacula High School: 2014-current
- Latin and Greek Etymology Initiative to Improve SAT Scores, North Gwinnett High School, Dacula High School: 2011-current
- Fall Forum, Georgia Junior Classical League: 2011

- Gwinnett County *Certamen* Championship: 2004-2013
- JV Girls Soccer Coach, North Gwinnett High School: 2002-2004
- Philosophy Curriculum Development, Gwinnett County Public Schools: 2002
- Philosophy Club Sponsor, North Gwinnett High School: 2002
- Academic Team Sponsor, North Gwinnett High School: 2001